

2. THE REACH PROCESS

MATH: CHARACTERISTICS

Student _____

Teacher _____

Date _____

Grade _____

✓

Has difficulty recognizing numbers	
Struggles to solve addition problems	
Struggles to solve subtraction problems	
Struggles to solve multiplication problems	
Struggles to solve division problems	
Does not remember math facts	
Has difficulty solving story problems	
Works math problems from left to right	
Struggles to demonstrate knowledge of place value	
Struggles to change from one math operation to another	
Struggles to do regrouping	
Struggles to keep numbers in columns	
Has difficulty with skip counting	
Confuses operational signs	
Has difficulty with money concepts	
Has difficulty with measurements	
Has number reversals/transposing	
Has difficulty with telling time	
Has difficulty with schedules and sequences of events	
Has difficulty with a number line	

See pages 38–39 for accommodations.