

3. REACHING IN

IDENTIFYING CHARACTERISTICS AND IMPLEMENTING STRATEGIES

GRADING: INSTRUCTIONAL STRATEGIES AND INTERVENTIONS

Student _____ Teacher _____
 Date _____ Grade _____

	Tried/ Duration	Effective Y/N	Remarks
Recognize the correct and acceptable parts of student work			
Give a grade for participation in class			
Write comments on papers—not just grades			
Evaluate the assessments of these students personally; avoid student or volunteer graders			
Evaluate each student's progress according to his/her level of performance, not according to peer achievements			
+Establish a lower minimum level that the student must pass to receive a "C" grade			
+Give a passing grade to a student who is making acceptable progress			

See page 101 for recording modifications on report cards and transcripts.

+Modification